

The Chemistry and Biochemistry Department is Making the News:



Professor receives sub-award from \$11 million Tonawanda Coke Environmental Study

State University of New York at Fredonia Department of Chemistry and Biochemistry Professor Michael Milligan has received a sub-award of just over \$87,000 to support his work in a State University at Buffalo investigation that will assess the health and environmental impacts of Tonawanda Coke manufacturing operations on residents of Tonawanda and Grand Island. Two separate, but complimentary studies, comprise the \$11 million project.

Dr. Milligan will be engaged in the second study, "UB Soil Sample Study: Determining the Environmental Impact of Coke Oven Emissions Originating from Tonawanda Coke Corp. on Surrounding Residential Community."

Beginning in the spring, Milligan will be part of a team that will collect approximately 300 soil samples in residential areas in and around the Tonawanda Coke facility on

River Road to assess pollutant levels in the soil. Initial analysis by a contract lab will provide certified results for a suite of classic pollutants, such as polyaromatic hydrocarbons.

More specific analysis will be performed using state-of-the-art instrumentation in Milligan's lab at Fredonia and the lab of UB Chemistry Professor Joseph Gardella, who is leading this study, to attempt to identify unique chemical markers for the different industrial processes that have been occurring in this general area for approximately 100 years.

Fredonia alumnus Milligan, '85, plans to hire a Fredonia undergraduate Chemistry major to assist in the sampling and laboratory efforts required for the soil study, which is to be completed by August 2018.

Results of the soil study will be used to assess the overall levels of contamination in affected residential areas, which could lead to environmental clean-up effort.

Additionally, researchers may potentially be able to connect environmental levels of contaminants to health effects of persons living in the impacted neighborhoods. For the full article see

<http://www.observertoday.com/news/business/2016/12/professor-receives-sub-award-from-11-million-tonawanda-coke-environmental-study/>



Crystallography articles written by chemistry students get published in IUCrData

Nine students in the Department of Chemistry and Biochemistry at the State University of New York at Fredonia representing sophomore, junior and senior classes are making an impact in the scientific community one crystal structure at a time.

Their separate lab experiments produced two articles that were published in IUCrData, a peer-reviewed open-access data publication of the International Union of Crystallography. Both dealt with the molecular structure and crystal packing of a compound the students synthesized in their respective undergraduate laboratories.

Four seniors Joshua Deschner, Calvin Y. Wong, Ralph R. Crisci and Joseph Dragonette and three juniors Jack M. Choczynski, Kathleen L. Hayes and Emily Lasher had their paper published in the Feb. 21 issue. They are enrolled in CHEM 481 Advanced Experimental Laboratory. Their article can be read online.

The article by sophomores Trent R. Howard and Kaleh A. Mendez-deMello appeared in the Nov. 29, 2016 issue.

They are enrolled in CHEM 225 Organic Chemistry Laboratory I. For the full article see:

<http://www.observertoday.com/news/local-region/2017/03/crystallography-articles-written-by-chemistry-students-get-published-in-iucrdata/>

The Chemistry and Biochemistry Department was recently represented at the 254th American Chemical Society (ACS) National Fall Conference in Washington, D.C.



Brett Baker and Brianne Weichbrodt attended and presented their scientific findings at the 254th American Chemical Society (ACS) Fall National Meeting. ACS National meeting is one of the largest gathering of scientific minds from around the globe with at least 10,000 participants and attendees. The theme for the Fall 2017 meeting is Chemistry's Impact in the Global Economy. It was held at the nation's capital, Washington D.C on August 20-24.

Brett is senior majoring in chemistry. He presented a poster featuring is on-going study of Synthesis and Characterization of Anilinium Based Ionic Liquids. He aims to relate the structure of the molecule/ion pair to its physical properties such as melting point, viscosity and diffusion. The chemistry of ionic liquid is a fast growing field due to its wide array of application in industry, and energy generation/utilization. Brett also recently awarded the Keller Research award and the Boriello and Casden award as recognition for outstanding undergraduate research.

Brianne is also a senior chemistry major. Her study focuses on the Synthesis and Characterization of Sulfur-Boron Frustrated Lewis Pairs (FLPs). The science of FLPs are relative young and Brianne wants to add more example of FLPs. These FLPs are fascinating molecule that can capture and activate small molecules such as hydrogen gas (H_2), carbon dioxide (CO_2) and nitric oxide (NO). Applications of FLPs in catalysis, synthesis and even environmental protection is now being developed. Brianne has successfully synthesized a new example of these FLPs which impressed and captivated the attention of many attendees. Last summer, she joined the research group of Dr. John P. Richards at State University of New York at Buffalo (UB) as a summer research intern. She is also a recent recipient of the Frank J. Contanza's Greenhouse Memorial award which is a testament for her exemplary performance in undergraduate research.

Both students had very rewarding experiences. Their presentation skills was put to the test because they competed with the Solar Eclipse. The lively discussions resulted in useful connections and collaboration. The students and their mentor Dr. Allan Jay Cardenas would like to acknowledge Dr. and Mrs. Ralph Boriello, Office of Student Creative Activity and Research and the Department of Chemistry and Biochemistry.

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

State University of New York at Fredonia

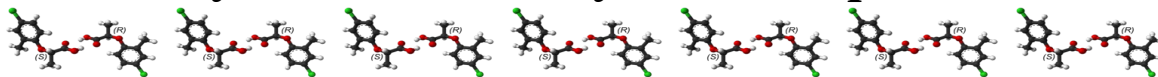
Fredonia, New York 14063

(716) 673-3281 <http://www.fredonia.edu/chemistry/>

Research projects in Chemistry and Biochemistry with \$4 million of state of the art research equipment is excellent preparation for careers in academia, industry and healthcare.

<i>Faculty – All faculty offer advisement for Chemistry/Biochemistry Programs; Specialty areas are listed for individual faculty.</i>	<i>Specialty Areas and Research Interests</i>
Dr. Matthew Fountain Department Chair: 673-3287 or 673-3281 matthew.fountain@fredonia.edu	<ul style="list-style-type: none">• Coordinator of the Biochemistry Program• Structure of nucleic acids and drug design• Drug candidates that targets telomeres• RNA structure that causes myotonic dystrophy
Dr. Matthew Gronquist: 673-4842 matthew.gronquist@fredonia.edu	<ul style="list-style-type: none">• Organic and Applied Spectroscopy Instructor• Natural product identification in insects
Dr. Mark Janik: 673-3508 mark.janik@fredonia.edu	<ul style="list-style-type: none">• Organic and Advanced Organic Chemistry Instructor• Organic and General Chemistry Laboratory Instructor• Research interests are in the area of synthetic organic/medicinal chemistry.• The compound colchicine is a known antimetabolic agent. It exerts its anticancer effect by binding to the protein tubulin. This binding inhibits the polymerization of tubulin and hence stops the mitotic cycle.
Dr. Holly Lawson: 673-3815 holly.lawson@fredonia.edu	<ul style="list-style-type: none">• Project Shepherd, Fredonia Science Center• Director, Science Education Partnership• Synthesis of ruthenium fullerene compounds and intercalation complexes• Teaching Scholarship:<ul style="list-style-type: none">▪ Pedagogies of engagement in the college classroom▪ Enhancing student metacognition for deeper learning
Dr. Michael Milligan: 673-3500 michael.milligan@fredonia.edu	<ul style="list-style-type: none">• Environmental Chemistry, Physical Chemistry and Instrumental Analysis Instructor• Impact of In- and Out-of-State Power Plants on Semivolatile Pollutants in New York State.• Deposition and Ambient Concentrations of Semivolatile Organic Pollutants in the Lake Ontario Region.
Dr. Allan Jay Cardenas: 673-4843 Allan.cardenas@fredonia.edu	<ul style="list-style-type: none">• Inorganic, Molecular and Catalytic Chemistry• Synthesis and Characterization of Ionic Liquids• Synthesis and Characterization of New Class of Frustrated Lewis Pairs• Pendant Amine Assisted Conversion of Nitrogen Oxides

Chemistry and Biochemistry Scholarships and Awards



GENERAL CHEMISTRY (Awarded Fall)

- *To a full-time student who has completed the first year at Fredonia, for outstanding achievement in General Chemistry (lecture and lab; CH115-116 and CH125-126)*

ORGANIC CHEMISTRY (Awarded Fall)

- *To the student completing the organic chemistry sequence (CH215-216, CH225-226) with strong performance as well as strong overall academic performance.*

DENNIS R. and KATHRYN L. COSTELLO SCHOLARSHIP (Awarded Fall)

- *For a full time undergraduate student majoring in either the Natural Sciences or Economics and demonstrating interest in climate change, global population control and/or environmental issues.*

DAVID DINGLEDY MEMORIAL FUND - PHYSICAL CHEMISTRY (Awarded Fall)

- *Presented annually to the student with the best overall performance in the physical chemistry sequence.*

DAVID DINGLEDY MEMORIAL FUND – SCHOLAR (Awarded Fall)

- *Best overall performance in the combined Fall and Spring semesters as determined primarily by calculation of the two semester combined GPA.*

GAVIN FAMILY SCHOLARSHIP (Awarded Fall)

- *Intended to encourage students to take an interest in research early on in their academic career.*

MARY J. MARLETTA SCHOLARSHIP (Awarded Fall)

- *To the most promising Biochemistry student applying to Fredonia.*

KELLY/KAMINSKI CHEMISTRY ACHIEVEMENT AWARD (Awarded Fall)

- *Given to a promising incoming freshman chemistry major based on his/her high school grades, an essay, and the Fredonia application.*

OUTSTANDING ALUMNI AWARD (Awarded Spring)

- *To an outstanding chemistry graduate of this department.*

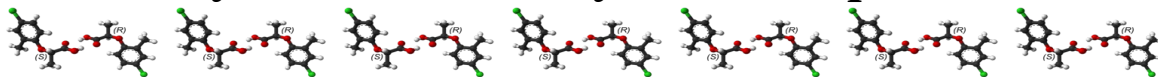
RAFFAELLE BORRIELLO M.D. and SUZANNE T. CASDEN CHEMISTRY DEPARTMENT ENDOWMENT (Awarded Fall or Spring)

- *To be used to support student travel to conferences*

FRANK J. COSTANZA'S GREENHOUSE MEMORIAL FUND (Awarded Spring)

- *This is awarded to an outstanding junior or senior chemistry or biochemistry major who is working while going to school full time.*

Chemistry and Biochemistry Scholarships and Awards



ROY KELLER ENDOWMENT (OUTSTANDING RESEARCH) (Awarded Spring)

- *To the student who has done outstanding research and has demonstrated dedication, as well as creative and independent thinking toward the research goal. Students are nominated by their research director and receive approximately \$150.*

DR. PHILIP KUMLER CHEMISTRY AWARD (Awarded Spring)

- *Given to the student who presents the best chemistry seminar in a given year.*

DR. ROBERT MAYTUM SCHOLARSHIP (Awarded every 3 years in Spring)

- *To be awarded to a junior or senior science student who needs help to complete degree work.*

CAROLYN RUTH MOOS CHEMISTRY SCHOLARSHIP (Awarded Fall)

- *To a promising young chemistry or biochemistry entering freshman student.*

GILBERT and RUTH MOOS AWARD (OUTSTANDING SENIOR) (Awarded Spring)

- *Presented annually each spring to the full-time chemistry major who has completed four years of college with an overall GPA of at least 3.0/4.0 and evidence of distinctive*

OUR Future Award (Outstanding Undergraduate Research) (Awarded Fall)

- *Awarded to a chemistry major, Biochemistry major, or dual major with chemistry that is actively involved in the undergraduate research program under the leadership or joint leadership of a chemistry faculty member.*

OUTSTANDING TEACHING ASSISTANT (Awarded Spring)

- *To the teaching assistant who is outstanding and receives supporting evaluations from students and staff.*

DR. JEROME H. SUPPLE MEMORIAL SCHOLARSHIP (Awarded Fall)

- *For a promising incoming chemistry major.*

BYRON A. THUMM AWARD (ANALYTICAL CHEMISTRY AWARD) (Awarded Spring)

- *To the full-time chemistry major attaining highest grades in Analytical Chemistry (CH317-318, CH327-328), and showing other evidence of interest and potential success in analytical chemistry (research, internship, etc.).*

DOROTHY VAN VALKENBURG AWARD (SERVICE AWARD) (Awarded Spring)

- *To the student who has been outstanding in service to the department.*

B.S. CHEMISTRY ADOLESCENT EDUCATION

The State University of New York at Fredonia is committed to doing our part to provide each student a clear path to graduation. This four-year degree plan is a sample map for fulfilling requirements in the major, the College Core Curriculum (CCC), and other supporting courses. The pathway that you take to your degree may differ somewhat from this illustration, depending on where you start and the detours and side trips you may take along the way. If you are committed to completing your degree in four years, we encourage you to consider signing up for the Fredonia in 4 program. For complete information about this degree program, please consult the university catalog at fredonia.smartcatalogiq.com

FIRST YEAR					
Fall Semester			Spring Semester		
Course		Credits	Course		Credits
CHEM 115	General Chemistry I	3	CHEM 116	General Chemistry II	3
CHEM 125	General Chemistry I Lab	1	CHEM 126/130	General Chemistry II Lab	1
MATH 122	University Calculus I	4	MATH 123	University Calculus II	4
ENGL 100	English Composition	3	PHYS 230	University Physics I	4
CCC	American History	3	PHYS 232	University Physics I Lab	1
CHEM 100	First Year Seminar	1	SCED 105/106	Intro. to Contemp. Education	3
EDU 301	Child Abuse/Abduction Prevention	1	EDU 302	Alcohol/Tobacco/Drug Abuse	1
		TOTAL			TOTAL
		16			17

Chemistry
 221 Science Center
The State University
of New York at Fredonia
 Fredonia, NY 14063

(716) 673-3281

email matthew.fountain@fredonia.edu

web home.fredonia.edu/chemistry

SECOND YEAR					
Fall Semester			Spring Semester		
Course		Credits	Course		Credits
CHEM 215	Organic Chemistry I	3	CHEM 216	Organic Chemistry II	3
CHEM 225	Organic Chemistry I Lab	1	CHEM 226	Organic Chemistry II Lab	1
PHYS 231	University Physics II	4	CHEM 317	Analytical Chemistry	3
PHYS 233	University Physics II Lab	1	CHEM 327	Analytical Chemistry Lab	1
EDU 224	Adolescent Development	3	CHEM 295	Introduction to Research	1
EDU 250	Introduction to the Exceptional Learner	3	CCC	Foreign Language	3
CCC	Foreign Language	1	SCED 276	Literacy & Tech. for Science & Math	3
		TOTAL			TOTAL
		18			15

The B.S. Chemistry Adolescent Education degree prepares students to teach Chemistry to middle and high school students, and leads to New York State certification. While at Fredonia, degree candidates take courses in Chemistry and Education. Education courses include field experiences in local public schools and the final semester is spent as a student teacher in two different schools.

THIRD YEAR					
Fall Semester			Spring Semester		
Course		Credits	Course		Credits
CHEM 315	Introduction to Physical Chemistry I	3	CHEM 316	Advanced Physical Chemistry	3
CHEM 325	Physical Chemistry Lab I	1	CHEM 326	Physical Chemistry Lab II	1
CHEM 318	Instrumental Analysis	3	CHEM 462	Inorganic Chemistry	3
CHEM 328	Instrumental Analysis Lab	2	CCC	Western Civilization	1
SCED 305	Diversity in the Teaching of Science & Math	3	CCC	Other World Civilizations	3
SCED 313	Field Experience	3	EDU 303	SAVE/DASA/Fire and Arson	1
			EDU 349	Education Psychology	3
		TOTAL			TOTAL
		15			15

FOURTH YEAR					
Fall Semester			Spring Semester		
Course		Credits	Course		Credits
CHEM 4XX	Advanced Chemistry Elective	3	CHEM 496	Chemistry Seminar	1
SCED 419	Secondary Methods	3	EDU 430	Student Teaching	15
CHEM 495	Seminar	1	EDU 303	Assessment of Inquiry Based Learning	3
CCC	Humanities	3			
CCC	Art	3			
CCC	Social Science	3			
		TOTAL			TOTAL
		16			19
		2016-2017			GRAND TOTAL
					131

fredonia.edu

Why Study Teacher Education at Fredonia?

Education is a field of study that deals with the methods of teaching and learning in schools.

Begin your career path on Day 1

- You can declare a major and enroll in education classes right away.
- You'll receive field placements every semester, starting as a freshman — all the way until your senior year student teaching placement.
- Fredonia's Office of Field Experiences makes sure you're always on track, providing you feedback every step of the way.

Becoming 'classroom ready' makes you marketable

- 96% of Fredonia graduates from the Class of 2014 report being employed in their field of study or pursuing an advanced degree.
- You'll complete at least three field-based experiences in schools with a cooperating teacher prior to student teaching, and work as an instructional assistant in a classroom.
- Placements are available in more than 180 schools in nearly 60 districts. You can even student teach in New York City.

What can you do with a degree in Education?

- Teach in public and private schools or community colleges.
- Serve as a superintendent or other administrator at school districts.
- Become an educator with museums, zoos and other cultural entities.
- Work as education writers/beat reporters for newspapers and other publications.
- Become a staff trainer for employees at companies of all sizes.
- Become a marketing representative or writer for an educational text book company.



Exceptional professors

- You're taught by faculty who aren't just academics — they're experienced P-12 teachers.
- Fredonia's faculty remain active in local school districts by volunteering in classrooms and working with teachers on curricular and instructional innovations.
- Many courses are taught onsite in local schools.
- Fredonia's classes are typically fewer than 25 students, giving you plenty of contact with professors who challenge you as you grow and give you valuable support and feedback.

Awards and Scholarships

- Fredonia has nearly 30 awards and scholarships available exclusively for Education majors. Students can apply to as many as are appropriate in any given year.

Accomplished Education alumni

- Thousands of teachers, superintendents and other school administrators are proud Fredonia graduates — in every state, and countries around the world — providing you with a powerful, influential network of alumni throughout your career.

You're ready for the challenge.
fredonia.edu

ADVISOR: _____

STUDENT: _____

The Department of Chemistry

State University of New York at Fredonia, Fredonia, NY 14063

Curriculum Checklist: Bachelor of Science Degree in CHEMISTRY

(Curriculum Code Number: 0316)

GROUP I: COLLEGE CORE CURRICULUM -- Please see separate sheet

GROUP II: REQUIREMENTS FOR MAJOR IN CHEMISTRY --

COURSE NUMBER and TITLE	CREDIT HOURS	Semester Completed F / S Year	GRADE
CH 115 General Chemistry I Lecture	3		
CH 116 General Chemistry II Lecture	3		
CH 125 General Chemistry I Laboratory	1		
CH 126 General Chemistry II Laboratory or	1		
CH 130 Honors General Chemistry Laboratory	1		
CH 215 Organic Chemistry I Lecture	3		
CH 216 Organic Chemistry II Lecture	3		
CH 225 Organic Chemistry I Laboratory	1		
CH 226 Organic Chemistry II Laboratory or	1		
CH 230 Advanced Organic Laboratory	1		
CH 315 Introduction to Physical Chemistry	3		
CH 316 Advanced Physical Chemistry	3		
CH 317 Analytical Chemistry, Quantitative Analysis	3		
CH 318 Analytical Chemistry, Instrumental Analysis	3		
CH 325 Physical Chemistry Laboratory I	1		
CH 326 Physical Chemistry Laboratory II	1		
CH 327 Analytical Chemistry I Laboratory	1		
CH 328 Analytical Chemistry II Laboratory	2		
CH 495 Seminar: Advances in Chemistry	1		
CH 496 Seminar: Advances in Chemistry	1		
CH 462 Inorganic Chemistry	3		
CH ___ Advanced Course * or	3		
CH ___ Independent Lab Research *	3		
* Applies to <u>non-ACS</u> track only			

Courses required for ACS Certification in Chemistry

CH 333	Biochemistry	3	
	Independent Research *see note	2 - 3	

Additionally, ACS-certified graduates must have at least one of the following lab courses:

CH 334	Biochemistry Laboratory	1	
CH 472	Inorganic Laboratory	1	
CH 465	Advanced Biochemistry Laboratory	2	

GROUP III: OTHER CHEMISTRY COURSES --

ADVISOR: _____

STUDENT: _____

EDUCATION COURSES

Course Name and Number		Hours	Grade	Semester
Introduction to Contemporary Education	SCED 105/106	_____	_____	_____
	or			
Mathematics/Adolescence Education	MAED	_____	_____	_____
Adolescent Development & CAW	EDU 224	_____	_____	_____
Introduction to the Exceptional Child	EDU 250-251	_____	_____	_____
Foundations of Literacy & Technology	SCED 276	_____	_____	_____
Assessment of Inquiry-Based Learning	SCED 303	_____	_____	_____
Cultural & Linguistic Diversity in the Classroom	SCED 305/313	_____	_____	_____
Educational Psychology & CAW	EDU 349	_____	_____	_____
Secondary Methods	SCED 419	_____	_____	_____
Student Teaching in the Secondary School	EDU 430	_____	_____	_____
Safe Schools & Healthy Students	EDU 304	_____	_____	_____

Foreign Language Requirement

Students in all education programs are required to demonstrate competence in a foreign language. This requirement must be satisfied in any one of the following four ways: (1) completion of course work at the 116 level at SUNY Fredonia, (2) transferring of two successful college semesters, (3) scoring at the 50th percentile or higher on the CLEP exam, or (4) completion of three years of high school language with a passing Regents score (65 or higher).